Youth Homelessness
A Call for Partnerships between Research and Policy

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ABSTRACT

Homeless youth present significant challenges both to youth workers and policy-makers seeking to develop better prevention and intervention strategies. This article discusses the compelling need for researchers and policy-makers to make efforts to work collaboratively to develop improved social policy informed by research findings.

MeSH terms: Homeless youth; health policy; stereotyping

RÉSUMÉ

Les jeunes sans-abri présentent des défis considérables aux travailleurs auprès des jeunes et aux décideurs soucieux d’élaborer de meilleures stratégies de prévention et d’intervention. Cet article porte sur le besoin incontournable pour les chercheurs et les décideurs de se concerter pour mettre au point des politiques sociales améliorées, étayées par des résultats de recherche.

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Findings to date would not, however, suggest marked differences.

Of the range of factors involved in youth homelessness, socio-cultural and policy issues have received the least attention in the mental and physical health literature. This circumstance prevails despite emerging evidence that social stigma at both public (insults, physical assaults, denial of employment and housing due to homeless status) and structural (multiple arrests, inadequate funding for services) levels can significantly heighten levels of risk and hamper intervention efforts.21,22

The picture in Canada regarding policy and legislation suggests numerous areas of difficulty. Ongoing policy areas that likely compound and contribute to the problem of youth homelessness include:

- difficulty accessing income support,23,24 unemployment insurance and disability payments25
- increasing criminalization and disproportionate arrests26-28
- declines in affordable housing, difficulty accessing socially supported housing, increasing evictions25
- breakdown in continuity of care due to child welfare service age cutoffs (ranging from 16-19)28 and youth services age cutoffs (typically 24)29
- a lack of services specific to the needs of homeless youths such as adequate discharge planning from health care and criminal justice systems.24 Also lacking are employment skills training programs,30 acute treatment centres (e.g., detox programs) and temporary housing,31 and educational programs such as alternative high schools.30

The narratives of homeless youth reflect these barriers, being replete with descriptions of multiple arrests due to restrictions on their rights to use public spaces or solicit money, problems finding affordable housing or employment, and difficulties negotiating social assistance services.21

Given this situation, there would seem to be a compelling need for researchers to commence an examination of larger social processes and social policy as they affect homeless youth. The following represents a proposal for prevention and intervention efforts that might serve to better address youth homelessness. These recommendations emphasize linkages between research and policy.

Addressing the contexts from which youths run and are thrown out

The difficulty in leaving the streets once a youth becomes entrenched in street culture18 suggests that the greatest impact might be made with youths at risk of becoming homeless. Avenues of prevention are, however, under-represented in the literature and in service provision initiatives.31 An important direction for future work lies in examining programs that serve to a) identify and intervene with youths at risk of becoming homeless and their families in various contexts such as schools and mental health service provision settings, b) reduce the likelihood of youths becoming homeless following problematic experiences in contexts such as child welfare and criminal justice systems – both common pathways into homelessness12 and c) increase opportunities for impoverished children (e.g., after-school programs).

Policy and social stigma

Research and public policy both have the potential to substantially ameliorate the social conditions that contribute to the youth homelessness problem. Some proposed strategies in this area include the following:

- In public statements, government representatives can claim some degree of collective responsibility for the homeless youth situation, citing failures in policy and publicly funded services – rather than individual deficits or behaviours – that have led to increasing numbers of children and youth on the streets.
- Challenging legislation that results in the criminalization of homeless youth and hampers their ability to access public assistance and supported housing. These challenges may be undertaken either by legislators or through legal action.
- Research can be used to highlight the extent of the social stigma faced by homeless youth, the erroneous foundations upon which stigma is based, and the damage caused by stigmatization and prejudicial policy/legislation.36 These kinds of data – such as work which has shown disproportionate arrests of homeless adults for primarily non-violent, minor, and victimless crimes37 and findings that social stigma contributes to suicidality among homeless youth38 – can be used to undermine biased portrayals appearing in media and policy and increase understanding of systemic factors as they influence the lives of homeless young persons.
- More important, perhaps, is the direct impact that research can have on policy. In this arena, researchers have the potential to have a major constructive impact on the lives of homeless youth through careful examination of the various impacts of existing policy, analysis of the outcomes of emerging legislation, and evaluation of ways in which existing policy might be altered to allow for improved outcomes. Such an impact has been made previously in areas such as domestic violence, sexual harassment, and prejudice against sexual minorities.35

Pathways off the streets

As noted above, along with the compelling need to develop an evidence base regarding the effectiveness of interventions for homeless youths, there needs to occur a careful review of funding practices and strategies in a manner informed by research. Current knowledge21,36 would suggest that the following strategies may represent a significant improvement upon existing practices:

- Funding investigation/evaluation by multidisciplinary task forces comprised of researchers and stakeholders for the purpose of generating solutions ranging from interventions focusing on individuals to changes in legislation.
- Providing funding that is commensurate with both the extent of the problem in terms of numbers of homeless youth and the complexity of their needs. This will include recognition, in ongoing evaluation of funded programs, of the need to measure “success” in a way that acknowledges the unique challenges of homelessness (i.e., success should not be measured solely by number of youth who become employed, return to school, and/or become housed, as success may also mean a youth surviving through the winter or using less harmful substances).
- Providing sustained funding. A key to the effectiveness of interventions is the degree to which they do not resemble street existence or problematic home environments.29 Stated differently, adequate and sustained funding allows for consistency in service provision and programming and lowers staff turnover,
allowing for a thorough assessment of youth needs and the development of stable and trusting relationships with service providers.

**CONCLUSION**

At present, there are major gaps in knowledge transfer with regards to youth homelessness. Beyond publication in academic journals, there would appear to exist few examples of knowledge disseminated in practical formats to youth workers or used to inform policy development at any level. In addition to difficulties surrounding the transfer of existing findings, it is essential that research follows through on increasing the practicality of primary prevention efforts and attention to the needs of academic researchers to move knowledge dissemination. At present, there are major gaps in knowledge transfer with regards to youth homelessness. Beyond publication in academic journals, there would appear to exist few examples of knowledge disseminated in practical formats to youth workers or used to inform policy development at any level. In addition to difficulties surrounding the transfer of existing findings, it is essential that research follows through on increasing the practicality of primary prevention efforts and attention to the needs of academic researchers to move knowledge dissemination.

**REFERENCES**